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CREATING A POSITIVE ENVIRONMENT FOR TEACHERS & CHILDREN

The environment for learning comes best from an environment that is secure, warm, sensitive, and stable. The best academic environment for children's learning starts with emotional, social, and psychological health... and caring relationships. This training looks at how academic and social-emotional environments facilitate the successful development of children across all aspects of their lives.

OUTLINE

I. What is a positive environment?

Taking roll...

More than quiet, more than harmony, more than w/o conflict

Teacher definitions

II. Individual and the Community

Time Out Theories... The Good, the Bad & the Worse!

Community

Safety

Growth (& Change)

III. The Keys to Building Powerful Children

SFFS... SS... SS... SF

IV. Power and Self-Esteem

Coopersmith & RIPS

V. Respect & Developmental Theory

Sequential

Progressive

Skip or Rush

Trauma, Abuse, Excessive Stress

Satiation

VI. The Twilight Zone

"Neat"

Paper on the Floor

The Spelling Test

Doing Your Own Therapy

Ghosts: Anger, Control, Shame, Blame, etc.

VII. CRISIS