



Ronald Mah, M.A., Ph.D.

Licensed Marriage & Family Therapist, MFC32136

Psychotherapy, Parent Education, Consulting & Staff Development

433 Estudillo Ave., #305, San Leandro, CA 94577-4915

(510) 614-5641 Office - (510) 889-6553 fax - E-mail: Ronald@RonaldMah.com - Web: www.RonaldMah.com

MULTICULTURAL SURVIVAL TRAINING- DIFFERING CULTURAL VALUES AFFECTING THE SCHOOL COMMUNITY

FORMAT:

Lecture and Experiential- Participants are encouraged to make the workshop more relevant to their concerns by actively participating in experiential training.

DESCRIPTION:

When one is aware of the cultural similarities and differences between oneself and another person, family, or community and makes an appropriate assessment of the situation, then cultural sensitive and appropriate behavior and communication follows (depending on the personal skills of the individual). Therefore, whenever possible, culturally sensitive and committed professionals need to research and integrate knowledge about such other persons and their communities. Although, such professionals may be committed to this end, time and energy and adequate resources may not always be available for efficient investment to happen. In addition, there may arise a need for relationships and interactions with individuals or families from heretofore unexperienced cultural communities or with individuals or family "non-normative" within a familiar cultural community.

This training attempts to deal with these inherent issues in multicultural and diversity training. The training is primarily conceptual and therefore, is applicable for examining any of a number of diverse cultures. In a particular workshop, the focus groups can be (for example)

ASIAN, ASIAN-AMERICAN, AFRICAN-AMERICAN, & MAINSTREAM individuals, community, society and culture as it relates to education.

OUTLINE

1) PROBLEMS WITH STRICTLY EDUCATIONAL APPROACHES

Relationship with other specific Non-Target Cultures
Reductionist and Stereotypical Dangers
Lack of Specificity

2) TOURIST ORIENTATIONS TO CULTURAL AWARENESS

Cultural Deprivation Perspectives

3) UNIVERSALITIES & DIVERSE EXPRESSION

A Communication and Relational Process
Respect, Identification, & Response
Normative Age-Graded Influences
Normative History Graded Influences
Non-Normative Life Events

4) COMFORTABLE (ENOUGH) DISCOMFORT

Integrity or Education-Awareness or Commitment?
Interferences to making Education-Awareness work.
Safety Issues- "Not an encounter group...not a Mau Mau!"



Ronald Mah, M.A., Ph.D.

Licensed Marriage & Family Therapist, MFC32136

Psychotherapy, Parent Education, Consulting & Staff Development

433 Estudillo Ave., #305, San Leandro, CA 94577-4915

(510) 614-5641 Office - (510) 889-6553 fax - E-mail: Ronald@RonaldMah.com - Web: www.RonaldMah.com

5) DEFINING CULTURE - DEFINING SOCIETY

Do Our Values Define Our Society? or Does Our Society Define Our Values?

Primary, Secondary, & Peripheral Purposes of Culture

Asian, Asian-American, Mainstream American Cultures/Societies

PreAdolescent & Adolescent Cultures/Societies

Community & School Culture/Society

6) TEMPERAMENTAL DIFFERENCES

Distinguishing Personal & Cultural Differences

Communication Theory

7) PSYCHODYNAMIC ISSUES IN PREJUDICE AND RACISM

Piaget and Prejudice

Pre-Prejudice, Prejudice, Bigotry, & Racism

Systemic Family Theory- Family of Origin

Personal Identity & Reference Group Identification Differences

8) HOW WE PROCESS DIFFERENCES

The Semantic Progression: Civil Rights (Integration) to Ethnic Awareness (Nationalism) to Multiculturality to Diversity to Anti-Bias to ?

Distinctions between Tolerance, Sensitivity, Acceptance, and Activism

The Color-Blind Teacher- Hidden Messages When Ignoring or Downplaying Differences: Invisibility, Infantilizing, & Objectifying

9) EXPRESSION AREAS OF CULTURAL DIFFERENCES

Implicit or Covert Communication: negative messages underlying body language, office arrangement, tone, language

Eye Contact

Superficial Stuff: Food, Music, Clothes

PERSONAL: Neatness, Fighting, Assertiveness, Aggression, Noise

INTERPERSONAL: Gifts, Praise, Confrontation, Shame, Pleasing, Cooperation

SOCIAL/CULTURAL: Individual, Family, Community Relationships; Attitudes towards & Role of Family, Children; Parents, Elders, Teachers, Women, Men, Social Institutions; Time, & Property