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REASONABLE SUSPICION + MANDATED REPORTING =?

An Experiential Training to Understanding Child Abuse and Mandated Reporting

FORMAT:

Lecture and Discussion- Participants are encouraged to make the workshop more relevant to their concerns by asking questions and actively participating in experiential training.

DESCRIPTION:

The presentation starts with the basic Child Abuse Reporting Laws and then activates a conceptual process for mandated reporters such as teachers, therapists, social workers, and other human services providers to understand the criteria for distinguishing among Legal, Ethical, and Moral requirements; and among Legal, Ethical, and Practical/Program requirements. A series of simple experiential activities will help participants distinguish among ineffective discipline, poor discipline, harm, and child abuse- child abuse that mandates reporting. Definitions and guidance in recognizing the different categories of child abuse: physical, sexual, neglect, emotional, and so forth. Guidance in how to handle problematic discipline techniques of parents for child abuse prevention. Cross-cultural and multi-cultural issues in child abuse reporting and discipline issues will also be addressed. Historical and multi-cultural aspects of corporal punishment and sexual boundaries and relationship to legal child abuse definitions.

SUMMARY OF CONTENT:

- 1) Child Abuse Reporting Law
- 2) Mandated Reporters
- 3) Legal, Ethical, and Moral requirements and distinctions- Requirements from the Law, Professional Requirements, and Personal Values;
Differentiating among the following questions:
What are your legal mandates? What are your program guidelines? What is your agenda?
- 4) Legal, Ethical, and Practical/Program requirements- Another Set of Critical Distinctions
- 5) OK and Not OK- A decision making process for Mandated Reporters
- 6) Definitions and Considerations of Child Abuse Categories (Experiential Activities)
 - Physical Abuse** resulting from **Unreasonable Severe Corporal Punishment**
 - Physical Abuse** resulting from **Unjustifiable Punishment**
 - Shaken Infant Syndrome**
 - Physical Neglect**
 - Sexual Abuse- Assault**
 - Sexual Abuse- Exploitation**
 - Emotional Abuse**
 - Emotional Deprivation**
- 7) Multi-cultural, Cross-cultural, and Historical Issues in Discipline, Boundaries, and Child Abuse