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## "IT'S A ZOO IN HERE!" PRINCIPLES OF CLASSROOM MANAGEMENT

### **FORMAT:**

Lecture and Discussion- Participants are encouraged to make the workshop more relevant to their concerns by asking questions.

### **DESCRIPTION:**

Focus is on making an academic but pragmatic distinction between effective management (interventions that prevent from problems arising) and discipline (interventions that address problem solving). By recognizing the underlying emotional and psychological issues that arise in children & adults prior to and in discipline situations, adults can use effective techniques to properly manage potential discipline situations and crises before they erupt and/or as they erupt. Participants will learn how to make accurate diagnoses of themselves as the discipliner, of the child, and of the discipline situation so that they may be able to effectively apply the management/discipline techniques discussed.

### **Learning Objectives:**

- Participants will learn about the relationship among discipline, learning, and socialization for future success.
- Participants will learn about the relationship between verbal and non-verbal communication.
- Participants will learn about the role of boundaries in individuals and the community, including the classroom community.

### **TAKING ROLL---"Mark is not here?"**

### **PURPOSE OF EARLY CHILDHOOD EDUCATION**

Education  
Socialization -Values - Acculturation  
Historical/Political Perspectives

### **TECHNIQUES vs. THEORY---"TIME OUT"**

### **ASSESSMENT to THEORY to STRATEGIES to INTERVENTIONS to STYLE to RESULTS**

Dangers of Single Theory Approaches: Example: Punishment/Reward Theory

### **BEHAVIORAL ANALYSIS:** Reward, Avoidance, Sensory Stimulation

### **DEVELOPMENTAL APPROPRIATENESS**

Sensory Motor Demands  
Pre-Operational Needs  
Concrete Operations Needs  
Formal Operations Needs

### **NOW & NOT NOW**

### **TRANSITIONS**

Big Leaps and Small Leaps  
Transition Rituals

### **TIME**

Concrete Time vs. "Natural Time"  
Place, Community, Process, Ritual

### **ADULT- CHILD MATCH & MISMATCH**

Values  
Female vs. Male  
Temperamental

### **ENVIRONMENTAL ISSUES**

Overstimulation vs. Marketing  
Setting the Physical Environment  
Traffic

### **SYSTEMS ISSUES**

Expectations & Habits  
Structural Adjustments  
Strategic Approaches  
Communication- Self-esteem: Significance, Moral Virtue, Power and Control, Competence

### **OTHER CHALLENGES-** Participant Issues