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Daily Behavior Report

Name:			Date:
Child scoring	Teacher scoring	Activity*	Comments
		Line up / Into Class	
		Class Time	
		AM Recess	
		Class Time	
		LUNCH	
		Class Time	
		PM Recess	
		Class Time	
		Dismissal	

_____/45 total

_____/45 total

*Teachers should adapt the Activity list to those that are relevant to the child's and classroom's particular schedule.

The child should score him/herself 0-5 on behavior for each time period.

The Teacher will score the child 0-5 on behavior for each time period, and **use any scoring differences to TEACH** and clarify specific behavior expectations.

Based on an average score of "3" ("3" meaning fairly good behavior w/, significant teacher intervention) a total score of 27 may be an initial goal.

Example: 9 activity periods times an average of "4" points each = 36 points.

Point Guide**	
Points	Description
5	Perfect/No Problems or Issues out of hand; Issues resolved well
4	Good Behavior; Minor Teacher Interventions
3	Fairly Good: Greater Teacher Intervention; Issues not fully resolved
2	Problematic Despite Teacher Intervention; Issues still happening
1	Oppositional/Defiant Behavior; Lack of Resolution
0	Tantrums/Fights/Behavior Code Violations

**** Note: This is strictly a BEHAVIOR guide. It is not intended to be about academics per se. The focus is feedback on behavior that would preclude academic, social, and emotional progress.**

With success, the target score should be raised.

Rewards may be attached to the scores.

This is a daily behavior report. For some children, a weekly report may be more appropriate. The day is broken into parts to help identify both successful and unsuccessful periods of the day (as opposed to the whole day being described as a "bad day.")