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Personal through Moral and Cultural Issues to Ethical and Legal Requirements--The Story of the "AI's"

FORMAT:

Lecture and Discussion- Participants are encouraged to make the workshop more relevant to their concerns by asking questions.

DESCRIPTION:

How personal (individual, family, and societal) influences form the foundation for moral beliefs, and how they bring individuals to the field of early childhood education. Facing challenges in working with children (the talk will discuss dealing with temper tantrums as a concrete example) brings the individual's personal issues face to face with ethical and professional dilemmas (and sometimes legal requirements). Under ethical and legal requirements, how and why the work stays intensely personal.

1. Why individuals become involved in child development/early childhood education. Unexpected "benefits!"
2. Three Strands leading to Moral and Cultural Standards:
 - a) Individual
 - b) Familial
 - c) Social: historical, political, religious, economicHow Individual, familial and social experiences come together to create **moral** codes—individual's sense of what is right and wrong
Cross cultural issues that arise in the mix of culture and of peoples
3. How historical, political, religious, and economic experiences come together for a society to create the **cultural** framework for the society, i.e. the morality of the society
4. What being **professional** means
What differentiates a professional from another service provider or salesperson?
How Education, Training, Experience, Child Development Theory, and Ethics and Legalities define professionalism
5. An example—Dealing with Temper Tantrums professionally and effectively
Four types of tantrums, four underlying issues, and four approaches. Personal and emotional prejudices affecting approaching difficult behavior
6. Between Ethical and Legal -- the Chicken or the Egg?
The First Child Abuse Intervention
What professions claim to be and do
7. Why mandated child abuse reporting had to be mandated
Always Personal